How can Junie B. Jones enjoy the festivities when Tattletale May keeps interrupting her holiday glee? Join Emerald City Theatre and Junie B. Jones as she begins to understand the message of the holiday season and learn the true meaning of giving.
Introduction: A Letter from Emerald City Theatre

A Note to All Educators:

Welcome to Emerald City Theatre’s 20th anniversary season! At Emerald City Theatre, we hope that all children will enjoy a lifetime of appreciation for the arts. Thank you for sharing the gift of live theater with your students.

We are so glad you have decided to join us for Junie B. Jones in Jingle Bells, Batman Smells. Being in the first grade can be tough. Join Junie as she prepares for her classroom’s Secret Santa and learns a thing or two about the importance of giving.

In this guide, you are provided with a variety of activities to use in your classroom, either before or after the performance. Some lessons can help you incorporate drama or creative play into your classroom, while others integrate your theatrical experience with other common core standards. Use them as written, or adapt the lessons to suit the needs of your classroom. By exploring the themes introduced at the show, a field trip to the theater can become more than just a one-day experience.

Emerald City Theatre
Inspiring early learners through play.

Guide written by Emerald City Theatre Education Department
Guide design by Katie Angelica Abascal, TheScriptress.com
Show graphic design by Charles Riffenburg, Grab Bag Media

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The Artists

CAST:
Elizabeth Stenholt
Jaclyn Hennell
Darren Hill
Aaron Lawson
Kaitlyn Griggs
Johann George
Jerome Riley Jr
Charlotte Ostrow
Terry Bell
Miguel Long

Junie B. Jones
May
Mr. Scary
Herb
Lucille & Elf Ellen
Jose & Mr. Toot
Sheldon
Female Understudy
Herb & Sheldon Understudy
Mr. Scary, Jose, & Mr. Toot
Understudy

PRODUCTION TEAM:
Jacqueline Stone
Aileen McGroddy
William Boles
Katherine Pavlovna Goldberg
Letitia Guillaud
Keith Parham
Jeffrey Levin
Andy Kauff
Kirstin Johnson
Marni Balint
Alex Weisman
Leslie Cobb
Rebecca Singer

Director
Movement Director
Scenic Designer
Costume Designer
Props Designer
Lighting Designer
Sound Designer
Master Electrician
Audio Engineer
Wardrobe Supervisor
Casting Director
Stage Manager
Assistant Director

Produced by special arrangement with Playscripts, Inc.
All about *Junie B. Jones in Jingle Bells, Batman Smells*

**About the playwright:**
Allison Gregory is a playwright and theater collaborator. Her work for young audiences includes *Go Dog Go!,* adapted from the P.D. Eastman book and co-written with Steven Dietz, *Even Steven Goes to War* (“Zoni” Best New Script Award, AATE and UPRP awards, Kennedy Center New Visions/New Voices selection), *Peter and the Wolf* (National tour), and *Junie B. Jones in Jingle Bells, Batman Smells!*

**About the author:**
Barbara Park’s universally adored, critically acclaimed *Junie B. Jones* books are consistently on the *New York Times* and *USA Today* bestseller lists. Every bit as funny and as outrageous as her best-known character, Barbara once said, "I’ve never been sure whether Junie B.’s fans love her despite her imperfections or because of them. Either way, she’s gone into the world and made more friends than I dreamed possible."

**About the play:**
*Junie B. Jones in Jingle Bells, Batman Smells* combines three different stories from the *Junie B. Jones* series: *Junie B., First Grader: Shipwrecked; Junie B., First Grader: Jingle Bells, Batman Smells (P.S. So Does May);* and *Junie B., First Grader: Dumb Bunny.* The main plot of the play follows the holiday celebration from *Jingle Bells, Batman Smells (P.S. So Does May),* including the sing-along and the Secret Santa party; however, the action also jumps back to the Christopher Columbus class play from *Shipwrecked* and borrows from the relationship between Junie B. and May in *Dumb Bunny,* such as May’s “tattling” exercise and Junie B.’s silent name-calling in her head. The playwright, Allison Gregory, combines core elements from the three texts to form a play that explores a difficult peer relationship and the challenges surrounding generosity, especially during the holiday season.

Bios are taken from author websites.
Discussion Questions & Suggested Reading

Discussion Questions for Before the Show:

1. What is the best present you’ve ever received? Why did you like it so much?
2. How do you show someone that you appreciated their gift? What shouldn’t you do if you don’t like a gift?
3. What is the best gift you’ve ever given someone? What do you think makes a good gift?
4. Is giving to others always easy? Why or why not?
5. If you could give any gift to any person in the entire world, what would you give and to whom? Why?
6. People say, “It is better to give than to receive.” Do you agree with that? Why or why not?
7. Have you ever been a Secret Santa before? What is fun about it? What could be hard?

Discussion Questions for After the Show:

1. Why don’t Junie B. Jones and May get along? Do you think they could become friends? How could they accomplish that?
2. Why is it sometimes hard to work as a team? What things can you do to make it easier?
3. Why is Junie B. Jones unhappy about her Secret Santa pick? What should you do if, just like Junie B., you got partnered with someone who you might not want to be with? What sort of things shouldn’t you do? Why?
4. If you had to buy gifts for each member of your family like Junie B., what would you get them?
5. If you didn’t have any money to buy presents for friends or family, what could you do instead?
6. What does Junie B. decide to give May in the end? Do you think she made the right decision?

Suggested Reading:

- All Four Stars by Tara Dairman
- Roller Girl by Victoria Jamieson
- The Worst Class Trip Ever by Dave Barry
- Diary of a 6th Grade Ninja by Marcus Emerson
- Jacky Ha-Ha by James Paterson
- Katie Kazoo Switcheroo by Nancy E. Krulik
- Because of Winn-Dixie by Kate DiCamillo
- Nightmare at the Bookfair by Dan Gutman
- My Life as a Stuntboy by Janet Tashjian
- Nim’s Island by Wendy Orr
Lesson Plan Standards/Answer Keys

DISCUSSION QUESTIONS (pg. 5)
Standard: SPEAKING & LISTENING: Comprehension and Collaboration, Presentation of Knowledge and Ideas
Grade Level: K – 5th grade
- Kindergarten
- 1st grade
  - SPEAKING & LISTENING: 1.1, 1.1.B, 1.1.C, 1.4, 1.6
- 2nd grade
  - SPEAKING & LISTENING: 2.1, 2.1.A, 2.1.B, 2.2, 2.4, 2.6
- 3rd grade
- 4th grade
- 5th grade

SECRET SANTA STASH (pg. 8 – 9)
Standard: OPERATIONS & ALGEBRAIC THINKING
Grade Level: 1st and 2nd grade
- 1st grade
  - OPERATIONS & ALGEBRAIC THINKING: 1.OA.A.1, 1.OA.A.2
- 2nd grade
  - OPERATIONS & ALGEBRAIC THINKING: 2.OA.A.1

Answer Key: 1. 4+5=9, 2. 3+1=4, 3. 2+3+5=10; 4. two $2 items OR $1 item & a $3 item; 5. $3 item & a $5 item OR two $4 items; 6. two $5 items & a $3 item OR two $4 items & a $5 item

JINGLE BELL ROCK & RHYME (pg. 10)
Standard: WRITING: Production and Distribution of Writing
Grade Level: 3rd – 5th
- 3rd grade
  - WRITING: 3.4
- 4th grade
  - WRITING: 4.4
- 5th grade
  - WRITING: 5.4

THE SAYING GOES (pg. 11)
Standard: WRITING: Production and Distribution of Writing
Grade Level: 3rd – 5th
- 3rd grade
  - WRITING: 3.4
- 4th grade
  - WRITING: 4.4
- 5th grade
  - WRITING: 5.4

Lesson Plan Standards/Answer Keys

JUNIE B. JONES’ CLEVER, CRAFTY, CROSSWORD (pgs. 12 – 13)
Standard: LANGUAGE: VOCABULARY ACQUISITION & USE
Grade Level: 2nd – 4th grade
- 2nd grade
  - LITERACY: 2.4, 2.4E
- 3rd grade
  - LITERACY: 3.4, 3.4E
- 4th grade
  - LITERACY: 4.4, 4.4C


SECRET SANTA (pg. 14)
Standard: WRITING: Texts Types and Purposes
Grade Level: K – 2nd
- Kindergarten
  - WRITING: K.2
- 1st grade
  - WRITING: 1.2
- 2nd grade
  - WRITING: 2.2

DRAMA ACTIVITY (pg. 15)
National Core Art Standard 2: Organize and Develop Artistic Ideas and Work
Also supports your class’ Speaking & Listening Skills in a new way.

WRITE TO US! (pgs. 16 – 18)
Standard: WRITING: Texts Types and Purposes
Grade Level: K – 5TH
- Kindergarten
  - WRITING: K.2
- 1st grade
  - WRITING: 1.2
- 2nd grade
  - WRITING: 2.2
- 3rd grade
  - WRITING: 3.2
- 4th grade
  - WRITING: 4.2
- 5TH grade
  - WRITING: 5.2
Secret Santa Stash

Junie B. Jones has some tough choices to make when buying gifts for her family and Secret Santa! Elf Ellen tells all the first-grade students that the number on the table is the price for the gifts on that table.

If you had $10 to spend in the gift shop, what would you buy?

$1

$2

$3

$4

$5
Find the items on the tables and write the price next to the picture. Add the prices to determine the total.

1. ![Image 1] $\_\_\_ + ![Image 2] $\_\_\_ = $\_\_\_

2. ![Image 3] $\_\_\_ + ![Image 4] $\_\_\_ = $\_\_\_


Choose items from the tables that add up to the total price, and draw them in the boxes. Write the prices on the line next to the picture.

4. ![Image 8] $\_\_\_ + ![Image 9] $\_\_\_ = $4

5. ![Image 10] $\_\_\_ + ![Image 11] $\_\_\_ = $8

Jingle Bell Rock & Rhyme

Junie B. Jones had fun rhyming words to create her version of *Jingle Bells*. Example: “Jingle *bells*, Batman *smells*.” Bells and smells are rhyming words.

How many rhyming words can you think of?

Words that rhyme with *snow*:

Words that rhyme with *sleigh*:

Words that rhyme with *ring*:

Words that rhyme with *bright*:

Fill in the blanks below to make your own version of *Jingle Bells*. You can use the rhyming words above to help finish the song.

Dashing through the *snow*
In a one-horse open *sleigh*

__________________________________________
(The last word of this line should rhyme with snow)

__________________________________________
(The last word of this line should rhyme with sleigh)

Bells on bob-tail *ring*
Making spirits *bright*

__________________________________________
(The last word of this line should rhyme with ring)

__________________________________________
(The last word of this line should rhyme with bright)

Jingle bells, jingle bells
Jingle all the *way*
Name: ________________________________

The Saying Goes...

Junie B. Jones sometimes has a hard time remembering phrases and sayings that she has heard before. Below are some popular sayings.

Complete the phrases below by circling the correct missing word.

1. Don’t count your chickens before they...
   ・・・hashed  ・・・hatched

2. Invasion of...
   ・・・piracy  ・・・privacy

3. It cost an arm and a...
   ・・・leg  ・・・bed

4. It’s raining cats and
   ・・・hogs  ・・・dogs

Great job! Now write down your favorite sayings, or create new ones. See who can guess the correct saying.

__________  _____________

__________  _____________
**Junie B. Jones’ Clever & Crafty Crossword**

Match the words to the clues to help Junie B. solve her crossword puzzle.

<table>
<thead>
<tr>
<th>A. Fancy</th>
<th>ACROSS</th>
</tr>
</thead>
<tbody>
<tr>
<td>B. Gigantic</td>
<td>_______</td>
</tr>
<tr>
<td>C. Auditorium</td>
<td>_______</td>
</tr>
<tr>
<td>D. Character</td>
<td>_______</td>
</tr>
<tr>
<td>E. Entertain</td>
<td>_______</td>
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<tr>
<td>F. Banquet</td>
<td>_______</td>
</tr>
<tr>
<td>G. Cherish</td>
<td>_______</td>
</tr>
<tr>
<td>H. Ambitious</td>
<td>_______</td>
</tr>
<tr>
<td>I. Myth</td>
<td>_______</td>
</tr>
<tr>
<td>J. Vivid</td>
<td>_______</td>
</tr>
<tr>
<td>K. Ponder</td>
<td>DOWN</td>
</tr>
<tr>
<td>L. Loathe</td>
<td>_______</td>
</tr>
<tr>
<td>M. Courteous</td>
<td>_______</td>
</tr>
<tr>
<td>N. Abolish</td>
<td>_______</td>
</tr>
<tr>
<td>O. Extraordinary</td>
<td>_______</td>
</tr>
<tr>
<td>P. Demonstrate</td>
<td>_______</td>
</tr>
<tr>
<td>Q. Catastrophe</td>
<td>_______</td>
</tr>
<tr>
<td>R. Protagonist</td>
<td>_______</td>
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</tbody>
</table>

**Clues:**

- 3. Polite
- 4. The main character
- 6. To put an end to
- 9. A person or animal in a story
- 10. To perform for amusement or joy
- 11. To show, display, or explain
- 14. To care strongly
- 15. The opposite of plain
- 16. Not plain
- 17. A story or legend
- 1. To strongly dislike
- 2. Huge
- 3. Disaster
- 5. To have a strong desire to achieve
- 7. A feast
- 8. Bright or intense
- 12. A large room for performances
- 13. Beyond ordinary
Name: ________________________________

"Having a Secret Santa is like having a best friend." - May

Imagine that your class is doing Secret Santa, just like Mr. Scary’s class! Pick a student in your class to give a secret gift.

What would you give them, and why would they like it?

I would give _________________________________ (name)

a _________________________________ for Secret Santa.

I would give them this gift because ____________________

_____________________________________________________

_____________________________________________________

Now draw your gift below in the Secret Santa Bag.
Drama Lesson Plan

**Pantomime** – *a performance where actors use only their actions and no words*

Giving gifts is an important part of *Junie B. Jones in Jingle Bells, Batman Smells*. Today, your students will have a chance to use their imagination and learn about pantomime, a technique often used by actors in the theatre.

**Materials:**

For this activity, you need an open space for students to move freely.

**Step 1:** Define pantomime. Remind your students that they will use no words or sounds.

**Step 2:** Tell your students to imagine their toothbrush is sitting on their desk in front of them. Try to see the toothbrush. Now, pick up your imaginary toothbrush and go through the motions of brushing your teeth in the morning using only movements. This is pantomime!

**Step 3:** Let’s do some more pantomime! Tell your students to imagine a gift in front of them. Have them pick up the gift and show you how big or small it is. (Remember, no words!) Have your students pantomime opening their gift.

**Step 4:** Giving each student a turn, have them pantomime opening their gift in front of the class. Then, they should pantomime how they would use or interact with their gift. The class can try to guess what was unwrapped.

**EXAMPLE:**

If a student imagined that she received a doll, she might take the doll out of a box and then rock the imaginary doll in her arms.

Make a list of possible gifts on individual pieces of paper. Have your students choose one gift idea from a bowl and act it out for the class.

**NEXT STEPS:**

In the play, Junie B. Jones and her classmates perform a play about Christopher Columbus and the discovery of America. Pick a historical event or person that you have learned about in class, and have your students pantomime the parts of the event or parts of the person’s life.
What Did You Think?
Share with Us!

Now that you’ve seen *Junie B. Jones in Jingle Bells, Batman Smells*, let us know what you thought of the show.

**Older Students:** In the front of this guide, you will find a program that lists all the characters of the play and the names of the actors who play them. Choose one character from the show and write them a letter. Describe in detail which part of the show was your favorite. (You may photocopy page 17 with a letter format for your class.)

**Younger Students:** Think back to the show. What was your favorite part? Draw a picture showing your favorite part of the play. (You may photocopy page 18 with a drawing format for your class.)

We’d love to see your work. Send your letters and pictures (or photocopies of them) to us when you are done. All materials can be mailed to:

**Emerald City Theatre**
**ATTN: Education**
**3rd Floor – Athenaeum Theatre**
**2936 N Southport Ave.**
**Chicago, IL 60657**

**Teachers:** We want to know what you thought! If your class completes this activity—or any other activity in this guide—please send them to us. The reactions from our audiences are the best part of our jobs. Feel free to email us at oz@EmeraldCityTheatre.com!
Name: ___________________

What Did You Think?
Write about Your Favorite Part!

Dear ___________________________.

I saw Junie B. Jones in Jingle Bells, Batman Smells at Emerald City Theatre! My favorite part of the show was

_________________________________________________________________________
_________________________________________________________________________
_________________________________________________________________________
_________________________________________________________________________
_________________________________________________________________________
_________________________________________________________________________
_________________________________________________________________________
_________________________________________________________________________

Sincerely,

________________________
What Did You Think?

Draw Your Favorite Part!
Partner with Emerald City Theatre

AFTER-SCHOOL PROGRAM

Emerald City Theatre brings world-class teaching professionals to your school for exercises in acting, singing, and dancing after the bell rings. We offer a wide array of after-school drama classes for all age levels with exciting new themes each session. Our weekly programs focus on team-building, communication and listening skills, storytelling techniques, and self-esteem strengthening. Your students will have fun while learning through play!

IN-SCHOOL RESIDENCY

Bring the gift of creative drama and literacy to your school! Emerald City Theatre’s Read, Write, & Act residency program (for Pre-k through 5th grade) focuses on developing students as confident readers, writers, and actors in your classrooms during the school day. Our professional teaching artists guide your students in developing academic, artistic, and life skills during multiple visits over a period of several weeks.

To learn more about partnering with Emerald City Theatre for an after-school program or in-school residency, contact Education Business Director, Rachel Sherman, at rsherman@emeraldcitytheatre.com or 773.529.2690 ext. 816 today.

EMERALD CITY THEATRE’S ONE FUND

Apply for your school’s chance to win Emerald City Theatre’s One Fund grant, our outreach program that provides a free performance and free companion book to low-income CPS students. Visit EmeraldCityTheatre.com for more information on the application process.