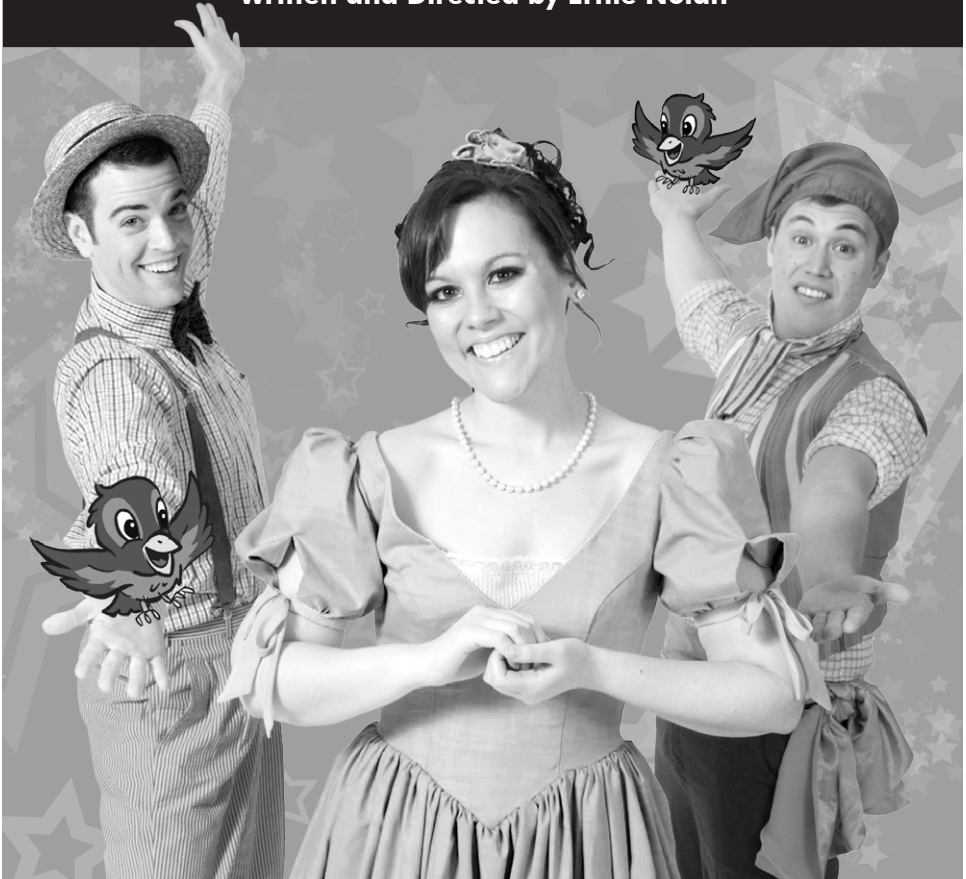


emerald city
theatre
presents

Snow White

as Performed by Professor TJ Barker's
Troupe of Theatricals

Written and Directed by Ernie Nolan



2011-2012 Season
www.EmeraldCityTheatre.com

A Note From the Director



Emerald City Theatre performances can be seen at:

The Apollo Theater
2540 N Lincoln Ave
Chicago, IL 60614
Box Office:
773.935.6100

Emerald City Theatre School:
2933 N Southport Ave
Chicago, IL 60657

Inquiries:
773.529.2690

Emerald City Administrative Offices:
2936 N Southport Ave
Chicago, IL 60657
Phone: 773.529.2690

EmeraldCityTheatre.com

“ I love a good story.

I think that's why I love going to the theatre so much. At the theatre, stories come alive in magical ways. Sure seeing Harry Potter in 3-D is cool, but part of the fun of going to the theatre is seeing just how a group of people can take all the different parts of a story and make them come to life. Because it's so close and intimate, going to the theatre has "How did they do that?" moments that happen in real time.

Our production of *Snow White* contains "How did they do that?" moments and "How will we do this?" conundrums. Prof. Barker and his troupe have to figure out how they will make the story of *Snow White* come to life in a new way despite several challenges. **In the end, they discover that by using creativity and quick thinking their old story can have a new and original life.**

The professor's discoveries are much like the process that every production team on a play goes through. Through ingenuity and the power of theatre, any artist can prove that anything can happen "once upon a time."

Ernie Nolan

Ernie Nolan
Director of *Snow White as Performed*
by *TJ Barker's Troup of Theatricals*
Emerald City Producing Artistic Director

Parent Guide

Welcome, Grown-ups!

GATEWAY THEME: Problem Solving



A gateway theme is a topic of conversation for you and your early learner explored before, during, and after the show.

For Snow White and her forest friends, problem solving is:

- Thinking before acting
- Considering consequences
- Focusing and deciding on a goal
- Evaluating decisions

We hope you and your early learners will use these show-related activities to get inspired about **problem solving**.

Chair Chat

1. When you come across a problem to be solved, do you ask for help from others or do you go about it on your own?

2. Has there ever been a time when you had to work in a group to get something done? Was it easy or difficult? Why?

3. Has there ever been a time when you felt like giving up on a problem? Did you give up or did you try to overcome your obstacle?

4. Have you ever been afraid to make a decision? What helped you overcome your fear?



Choose Your Own Adventure

Grown-ups, see if you and your children can make up your own fairytale together!

It's your job to help Snow White get from her cottage in the woods to her castle on the other side of the forest.

1. Start off by saying, "Snow White leaves her cottage and begins walking through the forest—but, oh no! There's a river right in front of her, and she needs to get to the other side! What does she do?"
2. Have your child suggest how she gets to the other side. She can swim, step on rocks, find a boat...the possibilities are endless!
3. Now, have your child start the story up again. What happens to Snow White next? What obstacles does she encounter, and how can you help her solve her problems before reaching the castle?

Here are a few obstacles in the forest to get you started:

- Oh no! There's a fire-breathing dragon in the path!
- Yikes! It's getting dark and cold in the woods...
- Snow White sees a "troll" bridge up ahead. Does she cross it?

Problem Solving Situations

Children encounter problems they can solve on their own every day. Here are situations where children can make their own decisions when faced with a problem or choice in their every day lives.

Preschoolers Can:

- Create simple crafts using various materials and "trial and error methods" to discover how things work like glue or tape
- Decide which clothes they would like to wear to school or to a play date
- Choose what they would like to eat for snack time

School-aged Children Can:

- Choose several books that they would like to borrow from the library
- Lead the family through a museum's activities
- Think about issues that affect a larger community